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Arhonto Terzi (Ph.D. City University of New York, Graduate Center) is a generative linguist, Professor of Linguistics in the Department of Speech and Language Therapy and the Principal Investigator of the project. She is interested in the study of language as a cognitive capacity, and has been investigating the principles that underlie various areas of the syntax component, how these principles are acquired by children and how they are affected and/or collapse in the case of language disorders. Her most influential theoretical work involves clitic cluster formation, the internal structure of prepositional phrases, control theory and imperatives. In her psycholinguistic research she has investigated the interface of syntax and pragmatics in autism, complex sentences (e.g. passives, relatives, clitic positioning) in early language, aphasia and Parkinson, and, recently, syntactically encoded evidentiality. She has presented in international conferences and has published in well-known journals on the above topics and has directed a number of research projects investigating the language abilities atypical populations.